

Questionnaire for Students

Dear Student,

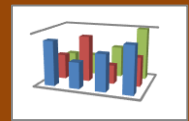
ESUT is trying to improve the quality of teaching and learning. This study is to enable the teaching staff take into account our students' opinion in this exercise. Your answers are very valuable to us.

Prof. N. M. Mbajorgu
(Director, Academic Planning)

Department _____
Programme _____
Option _____

A. Feedback on Teaching Process

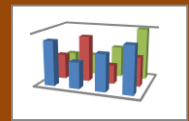
S/N	Items	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The methods of teaching applied by lecturers in the programme help my learning.				
2	The encouragement to independent studies I am getting from the lecturers helps me much.				
3	The lecturers are friendly				
4	The lecturers are willing to help even outside the classroom.				
5	I profit very much from the seminar sessions.				
6	The practical sessions are very profitable.				
7	The teaching and assistance I am getting in the laboratories are very beneficial.				
8	There are adequate resources in the libraries for clarifying the concepts I learn in class.				
9	The IT facilities for teaching and learning are adequate for my				



- course.
- 10 The supplementary materials (e.g. lecture outlines, case packages and other resources) available for my course are very useful.
 - 11 I am always given sufficient information on the course timetable and other scheduled activities.
 - 12 The course workload for each semester is realistic.
 - 13 I really enjoy the programme
 - 14 The course contents meet my expectations
 - 16 The feedback I receive from the lecturers during the course helps me much.
 - 17 Lecturers cover the contents for each course very well
 - 18 What do you find most useful in the programme? (Please write your opinion in the space below. Use separate sheet if needs be)
 - 19 What do you wish should be reviewed for the improvement of the programme? (Please write your opinion in the space below. Use separate sheet if needs be)
 - 20 What is the most common teaching method adopted by the lecturers in your option? (Please write your opinion in the space below. Use separate sheet if needs be)

B. Assurance of Quality of Facilities

1. (a) Which of these educational resources/facilities does your department have? Projector /___/, Computers /___/, Teleconferencing facility /___/, videoconferencing facility /___/, Laboratories /___/, Simulators /___/, Audiovisual equipment (TV, Video recorder, etc) /___/, Models, /___/, Others (please specify) _____, _____, _____
 (b) Please give a listing of the equipment in your laboratory on a separate sheet.
2. Which of these educational resources/facilities do you actually use in the lectures?



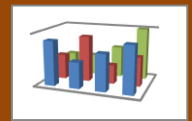
- Projector /___/, Computers /___/, Teleconferencing facility /___/, Audio Equipments /___/
videoconferencing facility /___/, Laboratories /___/, Simulators /___/, Audiovisual equipment (TV, Video recorder, etc) /___/, Models, /___/, Others (please specify) _____, _____, _____
3. Is your programme sufficiently represented with regards to books in ESUT library? Yes /___/, No /___/
 4. Do the students in your department have access to adequate literature? Yes /___/, No /___/
 5. How often do you use ESUT online resources? Never /___/, Rarely /___/, Often /___/
 6. How often do you use ESUT Counseling center Never /___/, Rarely /___/, Often /___/
 7. How can you describe your lecture rooms in terms of seating capacity? Crowded /___/, Just okay /___/ Spacious /___/
 8. How sufficient are the seats in the lecture rooms? Sufficient/___/, Just enough /___/, Insufficient/___/
 9. How can you describe your Exam halls? Crowded /___/, Just okay /___/ Spacious /___/
 10. Do you have online resources for your Programme? Yes /___/, No /___/
 11. Do you have sufficient tools/equipments for your practical work? Yes /___/, No /___/
 12. Which of the following area(s) do you wish to see improvements? Library /___/, e-learning resources /___/, Laboratory facilities /___/, Workshop tools /___/, student counseling services /___/, Accommodation /___/, Neatness of the compound /___/.

C. Assurance of Quality of Students' Support

1. When you entered the university, which resources did you use for information about the programme, opportunities and other academic matters in ESUT?
 - i. ESUT website /___/
 - ii. Departmental Academic Handbook /___/
 - iii. Other students of ESUT/___/
 - iv. The lecturers /___/
 - v. The mass media /___/
 - vi. Notice boards /___/
 - vii. PRO's Office /___/
 - viii. Career Office /___/

2. Have you ever received student support service in the following areas?

S/N	Items	Yes	No
1	How to prepare for examinations		



- 2 Elective choice of subjects
- 3 Provision of scholarships and student grants
- 4 Participation in international programmes
- 5 Choice of areas of specialization
- 6 Available educational literature
- 7 Online resources
- 8 Employment opportunities on graduation
- 9 Activities of the Student Union Government
- 10 Student assessment regulations
- 11 How the CGPA is computed
- 12 Educational fees and their collection procedure
- 13 Rules regarding participation in and absence from classes
- 14 Regulations about the use of the library

3 From which sources did you acquire the information mentioned in item 2 above

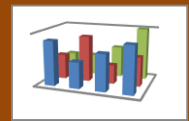
S/N	Source	Yes	No
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- | | | | |
|----|--------------------------------|--|--|
| 1 | Dean's Office | | |
| 2 | Lecturers | | |
| 3 | Fellow students | | |
| 4 | University official site | | |
| 5. | Departmental Academic Handbook | | |
| 6 | Other (please specify) | | |

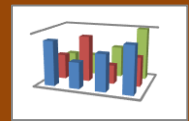
4 **Rate the adequacy of the support/service you have received from the following:**

S/N	Items	Highly adequate	Adequate	Inadequate	Highly Inadequate
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- | | | | | | |
|----|-----------------------|--|--|--|--|
| 1. | Entrepreneurship Unit | | | | |
|----|-----------------------|--|--|--|--|



2. Information Technology centre
 3. University Library
 4. Laboratory and workshops
 5. Students Affairs Division
 6. University Teaching and Research Farm
 7. Students Industrial Work Experience Scheme (SIWES)
 8. University Teaching Hospital
 9. University Business Consultancy Ltd
 10. University Bookshop Ltd
 11. University Health Center
 12. Religious Centers
 13. Estate and Works Unit
 14. Security Unit
- 5 How often do you use the library? Very often /___/, Often /___/ Rarely /___/, Never /___/
- 6 How satisfied are you with the materials in the library with regards to meeting your educational and informational needs? Very Satisfied /___/, Just Satisfied, Not Satisfied /___/
- 7 Do you have easy access to the library? Yes /___/, No /___/
- 8 Do you have easy access to the librarian and library staff? Yes /___/, No /___/ (They should justify their responses)
- 9 What is your opinion about the educational resources in your department?
- | S/N | Items | Strongly Agree | Agree | Disagree | Strongly Disagree |
|-----|---|----------------|-------|----------|-------------------|
| 1. | Resources are absent | | | | |
| 2. | Resources are outdated and nonfunctional. | | | | |



3. There is no time to access the resources.
4. The available resources are not relevant to my course.
5. The resources are available but not accessible to students.
6. Most of the lecturers are not conversant with the resources.
7. Resources are inadequate for use

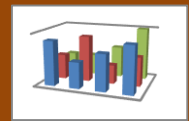
D. Evaluation of Curriculum (Course Contents)

Section a: Objectives of the Curriculum

Items	The programme was able to move the student from seeing:	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	Himself as a passive receiver of knowledge to seeing himself as a source of knowledge or is confident of finding it.				
2.	Himself as one who accepts what the teacher says to making his own decisions				
3.	Himself as a passive receiver of ideas to developing self expression.				
4.	The teacher as an arbiter of knowledge to being a facilitator.				
5.	Knowledge as factual (black or white) to seeing knowledge as subjective.				
6.	Knowledge as discrete information to being inter-connected.				
7.	Exams as a forum for regurgitation of facts to a forum for expression of one's ideas and views.				
8.	Exams as a forum where hard work will be rewarded to an opportunity for self actualization.				

Section b: Factors Influencing Curriculum Provision

Items	Please rate the extent to which the following factors influence the achievement of the objectives of academic programmes in ESUT.	Very high extent	High Extent	Low extent	Very low extent
1.	Location of the University.				



2. Number of staff
3. Quality of staff
4. Adequacy of facilities
5. Adequacy of funding
6. Prudent management of funds
7. Quality of students being admitted.
8. Attitude of staff to work.
9. Attitude of students to learning.
10. Adequacy of IT provision
13. Adequacy of student support system.
14. Management style.
15. Staff conditions of service.
16. Classroom climate (How learner friendly)

Section c: Comprehensiveness of the Curriculum.

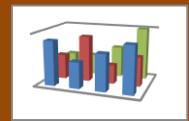
Items	Please rate the extent of comprehensiveness of the curriculum in ESUT using the following indicators.	Very high extent	High Extent	Low extent	Very low extent
1.	Provision of opportunities for development of ICT skills in the students				
2.	Provision of opportunities for sporting activities.				
3.	Provision of opportunities for acquisition of social interaction skills				
4.	Provision of opportunities for moral development.				
5.	Provision of opportunities for development of leadership qualities.				
6.	Provision of opportunities for development of environmental responsibilities				
7.	Provision of opportunities for a comprehensive career education				

E. Evaluation of the Teaching Process

Please respond to the following questions

Section a: Planning and Preparation for lectures

S/N	Items	Always	Very Often	Often	Rarely	Never
1.	The teacher is adequately prepared for the lectures in terms of goal setting?					



2. The teacher exhibits mastery of the subject matter
3. The teacher shows signs of awareness of how much time that is available to accomplish the goals
4. The teacher paces the lectures adequately
5. The teacher administers the in-course assessments at regular intervals.
6. The teacher has a fair knowledge of the resources available for accomplishing the goals
7. Appropriate assessment techniques are used in the assessment of students' learning
8. The teacher designs appropriate and coherent instruction for delivering the lecture
9. The instructor maintains a purposeful and equitable learning environment where each student feels safe, valued respected and free
10. Behavioural expectations are clearly specified and communicated to students
11. The instructor encourages student-teacher and student-student interactions

Section b: Instructional Delivery and \Professionalism

S/N	Items	Always	Very Often	Often	Rarely	Never
1.	The instructor employs a variety of instructional methods and strategies to accomplish the goals					
2.	The language of communication is adequate and appropriate for the students' level					
3.	The instructor provides adequate feedback to the students					
4.	The instructor monitors progress as well as being responsive to the students					
5.	The instructor shows evidence of being current and abreast with knowledge and research in his/her field					
6.	The instructor adheres to the university rules on lecture timetable					
7.	The instructor adheres to the university exam/marking rules					
8.	The instructor has integrity as well as upholds professional ethics					